

Assessment in Competency Based Medical Education: A Faculty Development Program

Overall Learning Objectives

At the end of the activity the participants will be able to:

1. Discuss the implications of competency based medical education
2. Employ tools for effective assessment and feedback
3. Explore key strategies in identifying and remediating a struggling learner
4. Apply techniques to improve direct observation

Thursday October 10, 2024			
Time	Topic	Learning Objectives	Presenter
9:00 am – 9:30 am	Welcome, ice breaker, program overview and TRIZ exercise	Identify counterproductive practices in medical education programs.	Thurayya Arayssi
9:30 am – 10:30 am	Competency Based Medical Education – Theory to Practice	At the end of the activity the participants will be able to: <ul style="list-style-type: none"> • Discuss implications of competency based educational frameworks assessment • Define summative and formative assessment • Describe the differences between criterion - referenced and norm - referenced assessment - and implications for practice 	Thurayya Arayssi Kate Hatlak
10:30 am – 11:30 am	Speaking the Same Language: Milestones, Competencies, EPAs	At the end of the activity the participants will be able to: <ul style="list-style-type: none"> • Review and apply key concepts and theories in professional development and learning • Discuss the roles of competencies, sub- competencies or practice domains and milestones in learner assessment 	Deema Al-Sheikhly
11:30 am – 12:30 pm	Lunch		

October 10-12, 2024
WCM-Q

Assessment in Competency Based Medical Education: A Faculty Development Program

12:30 pm - 1:30 pm	What Does a Good Assessment Look Like?	At the end of the activity the participants will be able to: <ul style="list-style-type: none"> Explore the key criteria for effective (“good”) assessment using the concept of utility and the Ottawa criteria Explore key issues in rater cognition and their implications for faculty assessments	Deema Al-Sheikhly
Break			
1:45 pm - 2:45 pm	Exploring Assessment Tools	At the end of the activity the participants will be able to: <ul style="list-style-type: none"> Explore key issues and concepts around the faculty assessment form or “tools”, building on lessons <ul style="list-style-type: none"> Rethinking scales Faculty role in the “system” Need for faculty development 	Sumeja Zahirovic
End			

Friday October 11, 2024

Time	Topic	Learning Objectives	Presenter
1:00 pm -2:00pm	Narrative, Feedback	At the end of the activity the participants will be able to: <ul style="list-style-type: none"> Discuss the importance of narrative assessment Explore effective behaviors in feedback as a bi-directional process, using key lessons from the literature and several useful models for structuring feedback 	Sumeja Zahirovic
Break			
2:15 pm - 5:15 pm	Remediation	At the end of the activity the participants will be able to: <ul style="list-style-type: none"> Identify the struggling learner Diagnose the issues Discuss strategies to remediate 	Amal Khidir
End			

Assessment in Competency Based Medical Education: A Faculty Development Program

Saturday October 12, 2024			
Time	Topic	Learning Objectives	Presenter
9:00 am – 10:30 am	Direct Observation and Shared Mental Model	<p>At the end of the activity the participants will be able to:</p> <ul style="list-style-type: none"> • Explore the “why” behind direct observation to ensure learner development and safe, effective, patient-centered care • Identify techniques to improve and apply direct observation. <ul style="list-style-type: none"> ○ Performance dimension training (PDT) ○ Frame of reference training (FoRT) 	<p>Amine Rakab Sandi Moutsios</p> <p>SP XXX</p> <p>Residents – TBC</p> <p>Facilitators: Thurayya Arayssi Deema Al-Sheikhly Sandra Moutsios Kate Hatlak Amal Khidir Amine Rakab Sumeja Zahirovic Mai Mahmoud</p>
10:30 am – 10:45 am	Break		
10:45 am – 2:00 pm	Direct Observation: Hand-on “Feedback on your Feedback”	<p>At the end of the activity the participants will be able to:</p> <ul style="list-style-type: none"> • Apply lessons and skills learned in direct observation through live individual and group practice in simulation lab 	<p>SP XXX</p> <p>Residents – TBC</p> <p>Facilitators: Thurayya Arayssi Deema Al-Sheikhly Sandra Moutsios Kate Hatlak Amal Khidir Amine Rakab Sumeja Zahirovic</p>

October 10-12, 2024
WCM-Q

Assessment in Competency Based Medical Education: A Faculty Development Program

			Mai Mahmoud
2:00 pm - 3:00 pm	Wrap-Up	At the end of the activity the participants will be able to: <ul style="list-style-type: none">• Debrief and reflect on the program Review lessons learned (sit and reflect as a group and then use Wordle: "Briefly state what you have learnt.")	Thurayya Arayssi
End			